

Sounds- Write at Marsh Green Primary School: September 2022

Intent

Our Phonics curriculum aims to motivate and inspire children through a curriculum that engages and challenges all learners. Our curriculum is designed to deepen knowledge and develop skills, with literacy at the heart, ensuring effective progression to become confident, fluent readers with secure understanding and comprehension skills.

Implementation

September 2021 school fully embarked on the phonics scheme called Sounds-Write. The programme is a sounds to print approach and supports children to learn to read and write in unison with each other. The programme is set up to be followed from the beginning of the Reception year and into Key Stage 1 and 2.

Children in reception will start at the initial code. They will be taught to read sounds in the context of words, rather than as individual letters. For example, they will listen to the sounds they can hear in the word sat and at the same time learn the representations for each of those sounds, the spelling. They will learn to read words with 2, 3, 4 and 5 letters. They will then move onto looking at the diagraphs ll, ff, ss, zz, ch, sh, th, wh, ng and ck. Once they have finished the initial code they will move onto the extended code. This will happen at the at the beginning of Year 1. Our key phrase to support reading and writing is "say the sounds and read the word".

Year 1 will start by revisiting some aspects of the initial code, particularly 4 and 5 letter words. They will then move onto the extended code. In the Sounds-Write programme the children will learn all the different representations of a sound at the same time.

Year 2 will continue with the extended code looking at less common representations of a sound. This will continue into KS2 if deemed necessary. The children will then move onto the Polysyllabic words, which will also be taught across KS2 classes too. This breaks down the words into its syllables to read and spell.

Where necessary some groups of children who are identified as needing more specific phonics teaching, either from a failed Phonics Screening test or via a teacher assessment will be taught in catch up phonics groups across KS2 alongside whole class teaching 30minutes per day.

In Early Years and Key Stage 1, we have new reading books to support this programme, we will be using Sounds-Write books, Dandelion Readers and our existing books which have been arranged into the Sounds-Write sequence.

Phonics will be taught as a whole class. Any children having difficulty will be supported by an adult. In some specific cases across school where the formal approach to teaching phonics is deemed inappropriate the children will focus on Communication and Language groups and Early Impact phonics games, focussing on their stage not age.

Each half term the children will complete a phonics diagnostic test to determine which who may be falling behind and can be identified for catch up phonics groups. During the summer term all of the Year 1 children will take part in a phonics screening check. The children will work 1-1 with an adult they know and will be asked to read 40 words. Some of these words are real and some are pseudo (made up) words. The check is designed to assess the children's phonic skills. Any children who score under the threshold will automatically be given extra phonics teaching into year 2 and will repeat the Phonics Screening check again.

All classes through from Reception to year 6 will have a phonics working wall. The aim of this is to encourage the teaching and the children to frequently re visit previously taught sounds or spellings and to be used to add and refer to throughout all taught subjects. The impact of this is for children to understand phonics/reading as a fundamental part of any lesson and for children to retain previously taught sounds and spellings.

Impact

Our phonics curriculum enables children to become confident, fluent readers and increasingly accurate spellers.

Mrs L Heaton
(EYFS and Phonics lead)



www.sounds-write.co.uk

← Tweet



RecRobins Marsh Green
@recrobinsMG

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Reception have absolutely blown me away this morning. They completed their first phonics lesson and we're brilliant. They followed instructions carefully and listened to the sounds they could hear. Here are some examples of our independent work when they chose to play school.



10:31 am · 27 Sep 2022 · Twitter for iPad

Reception children
building and writing
after their first phonics
lesson
this year.

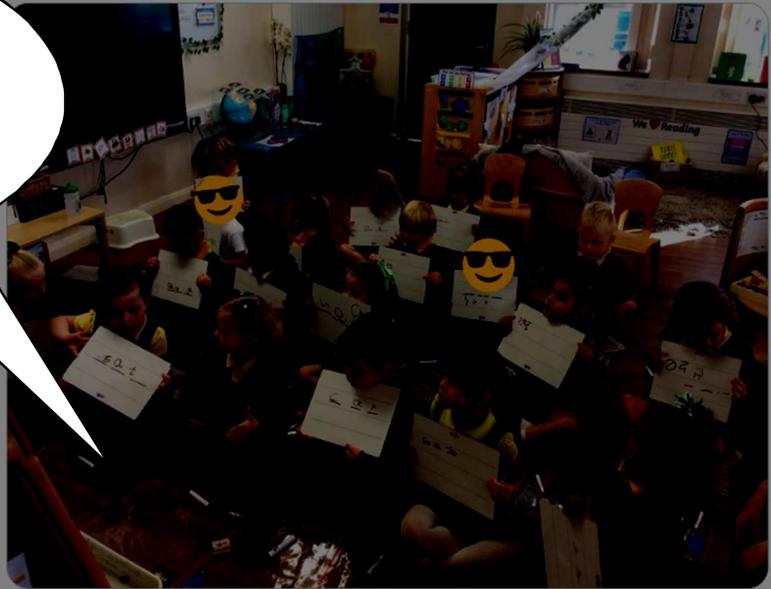


Reception Finches
@recfinchesMG



Wow Reception Finches you have blown our socks off this week in our Phonics lessons. Well done, we are so proud of you. 😊

Reception's first whole class phonics lesson this year. Wow they did amazing!



2:27 pm · 30 Sep 2022 · Twitter for iPad